

2021/22 KS4 Examinations Report

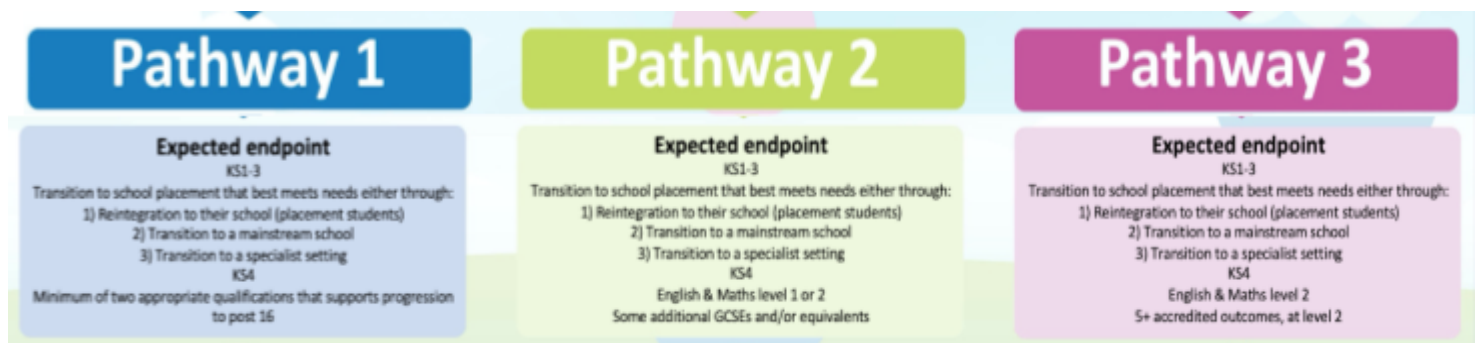
Context :- 2021/22 was the first academic year since the opening of Springwell Lincolnshire that public examinations occurred in the 'normal' way after the TAGs and CAG from the previous 2 years. Some adjustments to content and examination structure were put in place but the very different models of assessment alongside the small cohort sizes make year on year comparisons somewhat problematic. Although periods of lockdown and isolation hopefully appear to be relegated to the past, the 2021/22 cohort experienced significant disruption to the educational experience throughout their years in year 9, 10 and 11.

This report presents data in a number of ways for each academy with comparable data for the 2021/2022 academic year.

Data reported to the Trust – this is the data collected by the trust which is used to inform discussions at the WAF meeting using AP benchmark data

Pupil Pathway Assessment Group – a key indicator that is considerate of the individual's history and context.

A reminder that there is a training video on Governor Portal that helps to explain the rationale and highlights the importance of the Pathway Assessment grouping. We amended the pathway expected endpoint data in relation to qualifications in Sept 2020 to reflect the progress we have made with our curriculum offer and raise the bar in terms of our aspirations and expectations for pupil outcomes. The data for Pathway group also shows the current data for post 16 provision. Our NEETS prevention mentor has continued to support Y11 pupils over the summer and will continue to track and monitor pupils next academic year offering support and guidance where needed.



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Data reported to the Trust

| | Lincoln | Mablethorpe | Grantham | Spalding |
|--|---------|-------------|----------|----------|
| Number of Pupils | 11 | 12 | 8 | 9 |
| % Achieving a Strong Pass (5+) in English & Maths GCSEs | 0% | 0% | 12.5% | 11.1% |
| % Achieving a Standard Pass (4+) in English & Maths GCSEs | 0% | 16.7% | 12.5% | 22.2% |
| % of pupils with at least 1 qualification | 100% | 100% | 100% | 88.9% |
| % Achieving English Language GCSE Pass (Any grade) | 63.6% | 75% | 75% | 55.5% |
| % Achieving English Any Qual Pass (Any grade) | 91% | 72.7% | 87.5% | 89% |
| % Achieving KS4 Maths GCSE Pass (Any grade) | 63.6% | 83.3% | 87.5% | 55.5% |
| % Achieving KS4 Maths Any Qual Pass (Any grade) | 100% | 83.3% | 87.5% | 89% |
| % Achieving 5 or more quals inc. Eng & Maths | 63.6% | 83.3% | 62.5% | 77.8% |

The measures above are ones requested by Wellspring Trust.

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Springwell Alternative Academy Lincoln

Year 11 Outcomes

| | Springwell Alternative Academy Lincoln (2019/20) Cohort: 12 | Springwell Alternative Academy Lincoln (2020/21) Cohort: 10 | Springwell Alternative Academy Lincoln (2021/22) Cohort: 11 |
|---|---|---|---|
| % of pupils achieving at least 1 qual | 100% | 100% | 100% |
| % of pupils achieving at least 1 GCSE | 91% | 80% | 72.7% |
| % of pupils achieving 5 or more quals | 82% | 80% | 72.7% |
| % of pupils achieving 5 or more quals with English & Maths entry level or above | 82% | 70% | 63.6% |
| % of pupils achieving GCSE English | 91% | 80% | 63.6% |
| % of pupils achieving English any qual pass | | 90% | 91% |
| % of pupils achieving GCSE Maths | 91% | 70% | 63.6% |
| % of pupils achieving Maths any qual pass | | 90% | 100% |
| % of pupils achieving a Science qual | 64% | 80% | 72.7% |

| Number of qualifications | 0 | 1 | 2 | 3 | 4 | 5 | 6 | 7 | 8 | 9 | 10 |
|--------------------------|---|---|---|---|---|---|---|---|---|---|----|
| Number of pupils | 0 | 0 | 0 | 3 | 0 | 2 | 2 | 1 | 2 | 1 | 0 |

Lincoln: Pathway Assessment Group

Pathway 1 – Minimum of 2 qualifications that support post 16 progression

Pathway 2 – English & Maths (level 1 or 2) and some additional qualification that support post 16 progression

Pathway 3 – 5 + accredited qualifications including English and Maths

| Pathway | % that achieved the pathway expected outcome measure | % with a positive post 16 destination (as of Sept 2022) |
|---------|--|---|
| 1 | 100% (6 pupils) | 100% |
| 2 | 100% (5 pupils) | 100% |
| 3 | - | - |

Context:

This was a very transient cohort with one pupil not having accessed education prior to joining SAAL since year 8. One pupil missing a significant part of the year due to pregnancy and 3 other pupils joining at some point within the academic year.

Highlights:

- 100% of pupils achieving their pathway expected outcome measure; supported by a personalised approach in terms of level of qualifications available for pupils, to ensure it's appropriate for their ability and implementing additional support where required.
- 100% of pupils achieving any English and/or maths qualification; achieved by entering pupils for Entry Level or Level 1 qualification, alongside a GCSE qualification where appropriate. This ensured pupils achieved a qualification in these two key subject areas.

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Next Steps for 2022-2023:

- % of pupils achieving qualification in Science; with the recent appointment of a new subject lead for science we are focusing on improving access to this qualification for all pupils.
- Improving the % of pupils achieving 5 more qualifications including Entry Level by making timetabled robust use of the pupil tracker, informing early intervention early intervention, and ensuring pupils' have a personalised appropriate but ambitious learning pathway.
- A third development point focuses on increasing the % of pupils who achieve a grade in GCSE English and/or Maths. However, we need to be mindful that with small cohorts and a personalised, responsive learning approach a drive for year on year increases in % GCSE 'pass' rates may not always be in the pupils best interests.

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Springwell Alternative Academy Mablethorpe

Year 11 Outcomes

| | Springwell Alternative Academy Mablethorpe (2019/20) Cohort: 14 | Springwell Alternative Academy Mablethorpe (2020/21) Cohort: 6 | Springwell Alternative Academy Mablethorpe (2020/21) Cohort: 12 |
|---|---|--|---|
| % of pupils achieving at least 1 qual | 100% | 100% | 100% |
| % of pupils achieving at least 1 GCSE | 100% | 83% | 83.3% |
| % of pupils achieving 5 or more quals | 57% | 83% | 83.3% |
| % of pupils achieving 5 or more quals with English & Maths entry level or above | 57% | 83% | 83.3% |
| % of pupils achieving GCSE English | 93% | 83% | 72.7% |
| % of pupils achieving English any qual pass | | 100% | 72.7% |
| % of pupils achieving GCSE Maths | 93% | 83% | 83.3% |
| % of pupils achieving Maths any qual pass | | 100% | 83.3% |
| % of pupils achieving a Science qual | 71% | 83% | 100% |

| Number of qualifications | 0 | 1 | 2 | 3 | 4 | 5 | 6 | 7 | 8 | 9 | 10 | 11 |
|--------------------------|---|---|---|---|---|---|---|---|---|---|----|----|
| Number of pupils | 0 | 0 | 0 | 3 | 0 | 0 | 0 | 2 | 0 | 2 | 4 | 1 |

Mablethorpe: Pathway Assessment Group

Pathway 1 – Minimum of 2 qualifications that support post 16 progression

Pathway 2 – English & Maths (level 1 or 2) and some additional qualification that support post 16 progression

Pathway 3 – 5 + accredited qualifications including English and Maths

| Pathway | % that achieved the pathway expected outcome measure | % with a positive post 16 destination (as of Sept 2020) |
|---------|--|---|
| 1 | 83.3% (5/6 pupils) | 100% |
| 2 | 80% (4/5 pupils) | 80% |
| 3 | 100% (1 pupil) | 100% |

Context:

The majority of the 2022 cohort transitioned from a year 9 cohort into the KS4 zone due to COVID implications and thus experienced significant disruptions to the education whilst at Springwell Mablethorpe. The Year 11 cohort started September '21 with 12 pupils and increased to 14 by January, large majority of the cohort attended in school provision, whilst 2 pupils utilised our off-site mobile classroom TI offer and 1 pupil who had a bespoke hybrid of work experience and in school education.

Highlights:

- All pupils left with 3 or more qualifications.
- 75% of the cohort achieved 7 or more qualifications.
- 100% of the cohort gained a science qualification.
- Majority of pupils achieved vocational qualifications in Employability, British Values and BTEC Home Cooking.

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Next Steps for 2022-2023:

- Ensure early entry for FS qualifications is applied, to ensure all pupils achieve a grade in English & Maths.
- Redesign and launch the KS4 options curriculum with broader appeal for a range of students, as well as equipping staff with high quality teaching and learning resources.
- IQA dates are rigidly adhered to, to ensure pupils are able to bank award qualifications prior to being entered for the certificate variations.
- Collaborative planning with the entire KS4 team across Springwell Lincolnshire to support HTLAs and support staff.

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Springwell Alternative Academy Grantham

Year 11 Outcomes

| | Springwell Alternative Academy Grantham (2019/20) Cohort: 10 | Springwell Alternative Academy Grantham (2020/21) Cohort: 14 | Springwell Alternative Academy Grantham (2021/22) Cohort: 8 |
|---|--|--|---|
| % of pupils achieving at least 1 qual | 100% | 100% | 100% |
| % of pupils achieving at least 1 GCSE | 90% | 100% | 100% |
| % of pupils achieving 5 or more quals | 40% | 79% | 62.5% |
| % of pupils achieving 5 or more quals with English & Maths entry level or above | 40% | 79% | 62.5% |
| % of pupils achieving GCSE English | 90% | 100% | 75% |
| % of pupils achieving English any qual pass | | 100% | 87.5% |
| % of pupils achieving GCSE Maths | 90% | 100% | 87.5% |
| % of pupils achieving Maths any qual pass | | 100% | 87.5% |
| % of pupils achieving a Science qual | 30% | 93% | 75% |

| Number of qualifications | 0 | 1 | 2 | 3 | 4 | 5 | 6 | 7 | 8 | 9 | 10 |
|--------------------------|---|---|---|---|---|---|---|---|---|---|----|
| Number of pupils | 0 | 0 | 1 | 1 | 1 | 2 | 1 | 0 | 0 | 1 | 1 |

Grantham: Pathway Assessment Group

Pathway 1 – Minimum of 2 qualifications that support post 16 progression

Pathway 2 – English & Maths (level 1 or 2) and some additional qualification that support post 16 progression

Pathway 3 – 5 + accredited qualifications including English and Maths

| Pathway | % that achieved the pathway expected outcome measure | % with a positive post 16 destination (as of Sept 2022) |
|---------|--|---|
| 1 | 100% (5/5 pupils) | 100% |
| 2 | 100% (3/3 pupils) | 100% |
| 3 | | |

Context:

- 2 students did not sit their English GCSE despite being entered, but all those who did achieved a grade.
- 3 students did not attend the Academy in Y11 and were accessing our mobile classroom (1 of these achieved 3 quals, one 4 and the third achieved 6).
- 1 student had an attendance of 14% and did not attend the majority of his exam sittings, despite not attending his GCSE English he achieved a further 5 quals.
- The student who achieved 2 quals came to us after his school had been closed and struggled to engage with staff/peers in this setting. In many of his exams he refused to engage with the paper.

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Highlights:

- Students who attended our minibus provision achieved qualifications despite refusal to attend the Academy building.
- All students who sat their papers achieved a grade with the exception of 1 student in Maths (refused to attempt 2 of the 3 papers) and 1 student in Eng Lit (did not sit both papers).
- 2 students who attended well achieved 9 and 10 qualifications, including GCSEs in English & Maths, one at a Grade 5 in both.
- 3 students achieved a grade in GCSE English Literature.
- 100% of students achieved the expected outcome for their pathway measure.

Next steps for 2021-2022:

- Early entry for FS qualifications, ensuring students achieve these earlier in the academic year.
- A newly appointed KS4 teacher is a subject expert GCSE English. We aim to capitalise on this through a review of delivery and increased strategies for developing exam technique.
- TI provision to be prioritised to employ qualifications that have an earlier outcome e.g. FS and BTEC.
- Regular evaluation as a Y11 team to ensure best use is made of HLTAs and TAs for catch up – 1-2-1 sessions with a focus on achieving vocational qualifications.
- Y11 team, Secondary Lead & AP to meet regularly to identify students at risk of underperformance & swift actions implemented then monitored.

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Springwell Alternative Academy Spalding

Year 11 Outcomes

| | Springwell Alternative Academy Spalding (2019/20) Cohort: 10 | Springwell Alternative Academy Spalding (2020/21) Cohort: 16 | Springwell Alternative Academy Spalding (2020/21) Cohort: 9 |
|---|--|--|---|
| % of pupils achieving at least 1 qual | 80% | 88% | 88.9% |
| % of pupils achieving at least 1 GCSE | 45% | 81% | 55.5% |
| % of pupils achieving 5 or more quals | 45% | 69% | 66.7% |
| % of pupils achieving 5 or more quals with English & Maths entry level or above | 40% | 69% | 66.7% |
| % of pupils achieving GCSE English | 40% | 81% | 55.5% |
| % of pupils achieving English any qual pass | | 88% | 89% |
| % of pupils achieving GCSE Maths | 40% | 81% | 55.5% |
| % of pupils achieving Maths any qual pass | | 81% | 89% |
| % of pupils achieving a Science qual | 30% | 81% | 44.4% |

| Number of qualifications | 0 | 1 | 2 | 3 | 4 | 5 | 6 | 7 | 8 | 9 | 10 |
|--------------------------|---|---|---|---|---|---|---|---|---|---|----|
| Number of pupils | 1 | 0 | 0 | 1 | 2 | 1 | 2 | 2 | | | |

Spalding: Pathway Assessment Group

Pathway 1 – Minimum of 2 qualifications that support post 16 progression

Pathway 2 – English & Maths (level 1 or 2) and some additional qualification that support post 16 progression

Pathway 3 – 5 + accredited qualifications including English and Maths

| Pathway | % that achieved the pathway expected outcome measure | % with a positive post 16 destination (as of Aug 2022) |
|---------|--|--|
| 1 | 66% (4/6 pupils) | 100% |
| 2 | 100% (2/2 pupils) | 100% |
| 3 | 100% (1/1) | 100% |

Context:

One year 11 pupil who started very late the academic year and only attended for 6 school days did not gain a qualification in English and Maths in 21/22. All but one pupil was a mid-year transfer into Springwell. All

Highlights:

- Functional Skills qualifications were utilised well in-year to ensure early success and to increase levels of engagement for targeted individuals.
- Those accessing a remote TI offer were successfully engaged and all were successful in gaining a mixture of qualifications including full GCSEs, Functional Skills and Vocational qualifications.
- All Year 11 pupils leaving Springwell Spalding in 2021/22 exited with a positive destination.

Next steps for 2020-2021:

- Make greater use of incremental Functional Skills qualifications throughout the academic year
- Establish a greater focus on Year 10 pupils working towards unitised qualification credits to support pupils to attain certificate level qualifications in year 11
- Develop closer links between class teachers and peripatetic delivery staff to ensure a tighter focus on learning objectives set for pupils accessing a TI offer

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